ENGLISH TEST COMPARABILITY

The Common European Framework of Reference for Languages (CEFR) was first published in 2001 by the Council of Europe with the aim of describing what language learners have to do in order to communicate at different levels of proficiency. Its intention was to provide a common reference for educators of any language to use in order to develop curricula, course materials and assessments appropriate to their contexts. By 2020, it had become widely accepted as a language teaching and learning framework around the world and was available in over 40 European and non-European languages.

Most English language test developers now align the levels of their assessments to the CEFR, and the CEFR bands have become widely recognised around the world.

Many test providers have evolved their own scales to report results showing English language proficiency. The Pearson Test of English (PTE), for example, measures English language proficiency using a scale of 10-90, while the *Common European Framework of Reference for Languages* (CEFR) organises proficiency into six levels.

Each provider may evolve its own unique scale and it is therefore important to remember that the purpose of this comparability matrix below is not to compare scales and results across providers, but to align them against the CEFR scale.

| CEFR | Cambridge English: Key | Cambridge English: Preliminary | Cambridge English: First | Cambridge English: Advanced | Cambridge English: Proficiency | DUOLINGO | TOEFLIBT | TOEIC (Total Minimum Score) | IELTS | Language Cert Academic | Language Cert General | Cambridge English: Linguaskill | Michigan English Test | OET | Pearson PTE | Trinity GESE | British Council EnglishScore | Oxford Test of English (and for schools test) | Oxford Test of English Advanced | UK RQF |
|--------|---------------------------|--------------------------------------|-----------------------------|-----------------------------------|--------------------------------------|----------|----------------|--------------------------------------|-------|---------------------------|--------------------------|--------------------------------------|--------------------------|-----------|-------------|---------------|---------------------------------|---|---------------------------------------|----------|
| | | | | | Proficiency | 160 | | | 9 | - | | | | | | | | | | |
| C2 | | | | | (180-230) | 160 | 120 | | 8.5 | 90-100 | | | | 450 500 | 85 - 90 | | | | | Level 3 |
| | | | | | | 155 | 119 | | 8 | | | | | 450 - 500 | | | | | | |
| | | | | | | 150 | 117-118 | | 0 | | | | | | | Grades | | | | |
| | | | | Advanced | | 145 | 113-116 | 1 1 | 7.5 | | | | | 400 440 | | 10-12 | | | | |
| C1 | | | | (160 - 210) | | 140 | 109-112 | 945 | 7.5 | 75 – 89 | 75+ | 180+ | 64 & above | 400 - 440 | 76 – 84 | | 500 - 599 | | 141-170 | Level 2 |
| | | | | | | 135 | 104-108 | | 7 | | | | | 350 - 390 | | | | | | |
| | | | | | | 130 | 98-103 | | | | | | | | | | | | | |
| | | | | | | 125 | 93-97 | | 6.5 | | | | | 300 - 340 | | | | | | |
| | | | | | | 120 | 87-92 | | 0.5 | | | | | 500 510 | | | | | | |
| B2 | | | First (140 – 190) | | | 115 | 82-86 | 785 | | 60 - 74 | 60-74 | 160 - 179 | 53-63 | | 59 - 75 | Grades 7-9 | 400 - 499 | 111 - 140 | 111-140 | Level 1 |
| | | | (140 - 190) | | | 110 | 76-81 | | 6 | | | | | 250 - 290 | | 7-9 | | | | |
| | | | | | | 105 | 70-75 | | | + | | | | | | | | | | |
| | | | | | | 100 | 65-69 | | 5.5 | | | | | 200 - 240 | | | | | | |
| | | | | | | 95 | 59-64 | | 5.5 | | | | | 200 - 240 | | | | | | |
| | | | | | | 90 | 53-58 | 1 1 | | | | | | | | | | | | |
| | | | | | | 85 | 47-52 | | 5 | | | | | | | | | | | |
| B1 | | Preliminary (120 – 170) | | | | 80 | 41-46 | 550 | | 40 - 59 | 40-59 | 140 - 159 | 40-52 | | 43 - 58 | Grades | 300 - 399 | 81 -110 | | |
| | | (120 170) | | | | 75 | 35-40 | | | | | | | | | 4-6 | | | | |
| | | | | | | 70 | 30-34 | | 4.5 | | | | | | | | | | 0-110 | |
| | | | | | | 65 | 24-29 18-23 | - | 4 | | | | | | | | | | | |
| | Kau | | | | | 60 | 0-17 | | 4 | | | | | | | | | | | Entry 3 |
| A2 | Key (100–150) | | | | | | 01/ | 225 | | | 20-39 | 120 - 139 | 27 – 39 | | 30-42 | | 200 - 299 | 51-80 | | Entry 2 |
| | | | | | | 10-55 | | 100 | 0-4 | | | 100 110 | | | 10.00 | Grades | | | | 2.10.7.2 |
| A1 | | | | | | | | 120 | | | | 100-119 | 26 & below | | 10-29 | 1-3 | 100 - 199 | 0 - 50 | | Entry 1 |
| Pre-A1 | | | | | | N/A | 4 | | | | | 82 - 99 | | N | I/A | | 0 - 99 | | | N/A |

